



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**THE ZAMORIN'S GURUVAYURAPPAN  
COLLEGE**

- Name of the Head of the institution **Dr. Rajani.B**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04952331516**
- Mobile no **8893730001**
- Registered e-mail **zgckozhikode@gmail.com**
- Alternate e-mail **iqaczgc@gmail.com**
- Address **Pokkunnu, P.O.Guruvayurappan  
College**
- City/Town **Kozhikode**
- State/UT **Kerala**
- Pin Code **673014**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr. Rajesh K P**
- Phone No. **9447689672**
- Alternate phone No. **9447754909**
- Mobile **9447754909**
- IQAC e-mail address **iqaczgc@gmail.com**
- Alternate Email address **aryagopi@zgcollege.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://zgcollege.ac.in/uploads/AQAR%202021-22%20SUBMITTED-2024-10-22-09-44-30.274.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://zgcollege.ac.in/uploads/Academic%20Calender%202022-23-2024-10-22-10-02-22.832.pdf>

**5. Accreditation Details**

| Cycle          | Grade      | CGPA         | Year of Accreditation | Validity from     | Validity to       |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B++</b> | <b>84.20</b> | <b>2004</b>           | <b>03/05/2004</b> | <b>02/05/2009</b> |
| <b>Cycle 2</b> | <b>B</b>   | <b>2.59</b>  | <b>2011</b>           | <b>08/03/2011</b> | <b>07/01/2016</b> |
| <b>Cycle 3</b> | <b>A</b>   | <b>3.06</b>  | <b>2017</b>           | <b>27/11/2017</b> | <b>26/11/2022</b> |

**6. Date of Establishment of IQAC**

**24/09/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty   | Scheme | Funding Agency    | Year of award with duration | Amount |
|-------------------------------------|--------|-------------------|-----------------------------|--------|
| THE ZAMORINS GURUVAYURAPPAN COLLEGE | KSCSTE | KSCSTE            | 2022-2023                   | 207368 |
| The Zamorins Guruvayurappan College | KSCSTE | KSCSTE            | 2022-2023                   | 207368 |
| The Zamorins Guruvayurappan College | KSCSTE | KSCSTE            | 2022-2023                   | 545810 |
| The Zamorins Guruvayurappan College | ICSSR  | Kerala Government | 2022-2023                   | 130000 |

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **16**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

\* Coordinated seminars conducted by various departments and clubs on academic and non-academic topics \* Promoted Research activities of

faculty and students \* Coordinated Women development activities/seminars/programmes \* Conducted regular result analysis with the departments.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| Encourage departments and clubs to organize academic seminars/talks                      | Departments organized a number of seminars on academics related themes  |
| Curriculum Based New Reforms In Teaching And Evaluation                                  | The pandemic brought significant changes in students, leading to a decline in their confidence when facing exams and using language To address this, ice-breaking sessions, theatre and performance orientations, student-friendly initiatives were implemented, including online activities, open-book examinations, and the use of parallel online revisions as part of the evaluation process.                   |
| Research promotion and research article submission to high impact international journals | Research activities gained pace and more than 7 research articles were submitted to high impact international journals and manuscripts of books were submitted for publication  |
| Career Guidance and Ability Enhancement Coaching for Students                            | In collaboration with the Iqac and career guidance cell of our college, a job fair and several career guidance classes, and orientation sessions on entrepreneurship were held on campus, with a special emphasis on supporting girl students, alongside the regular job opportunities and placement options. The selected participants were provided with a five-day training session designed to help them better |

|   |   |
|---|---|
|   | understand employers' expectations and requirements.  |
| Gender Development Cell Initiatives and Motivation Programmes | To foster the holistic development of girl students, the Women's Development Cell (WDC) of the college, in collaboration with the Kerala State Women Development Corporation, organized several programs. These initiatives opened up new avenues of opportunities, both culturally and intellectually, empowering the students to explore and expand their horizons. |

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

| Name   | Date of meeting(s) |
|--|--------------------|
| Governing Council, Zamorins Educational Agency | 26/10/2024         |

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

|  |                                      |
|--|--------------------------------------|
| <b>1.Name of the Institution</b>                     | THE ZAMORIN'S GURUVAYURAPPAN COLLEGE |
| • Name of the Head of the institution                | Dr. Rajani.B                         |
| • Designation  | PRINCIPAL                            |
| • Does the institution function from its own campus? | Yes                                  |
| • Phone no./Alternate phone no.                      | 04952331516                          |
| • Mobile no  | 8893730001                           |
| • Registered e-mail                                  | zgckozhikode@gmail.com               |
| • Alternate e-mail                                   | iqaczgc@gmail.com                    |
| • Address  | Pokkunnu, P.O.Guruvayurappan College |
| • City/Town  | Kozhikode                            |
| • State/UT   | Kerala                               |
| • Pin Code   | 673014                               |
| <b>2.Institutional status</b>                        |                                      |
| • Affiliated /Constituent                            | Affiliated                           |
| • Type of Institution                                | Co-education                         |
| • Location   | Urban                                |
| • Financial Status                                   | UGC 2f and 12(B)                     |
| • Name of the Affiliating University                 | University of Calicut                |
| • Name of the IQAC Coordinator                       | Dr. Rajesh K P                       |

|  |   |       |                       |               |             |
|--|---|-------|-----------------------|---------------|-------------|
| • Phone No.  | 9447689672  |       |                       |               |             |
| • Alternate phone No.  | 9447754909  |       |                       |               |             |
| • Mobile   | 9447754909  |       |                       |               |             |
| • IQAC e-mail address  | iqaczgc@gmail.com   |       |                       |               |             |
| • Alternate Email address  | aryagopi@zgcollege.ac.in  |       |                       |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://zgcollege.ac.in/uploads/AQAR%202021-22%20SUBMITTED-2024-10-22-09-44-30.274.pdf">https://zgcollege.ac.in/uploads/AQAR%202021-22%20SUBMITTED-2024-10-22-09-44-30.274.pdf</a>       |       |                       |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |       |                       |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://zgcollege.ac.in/uploads/Academic%20Calender%202022-23-2024-10-22-10-02-22.832.pdf">https://zgcollege.ac.in/uploads/Academic%20Calender%202022-23-2024-10-22-10-02-22.832.pdf</a> |       |                       |               |             |
| <b>5.Accreditation Details</b>   |   |       |                       |               |             |
| Cycle  | Grade   | CGPA  | Year of Accreditation | Validity from | Validity to |
| Cycle 1  | B++   | 84.20 | 2004                  | 03/05/2004    | 02/05/2009  |
| Cycle 2  | B   | 2.59  | 2011                  | 08/03/2011    | 07/01/2016  |
| Cycle 3  | A   | 3.06  | 2017                  | 27/11/2017    | 26/11/2022  |
| <b>6.Date of Establishment of IQAC</b>   |   |       | 24/09/2004            |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |       |                       |               |             |
|  |   |       |                       |               |             |

| Institutional/Department /Faculty  | Scheme | Funding Agency    | Year of award with duration | Amount |
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| The Zamorins Guruvayurappan College  | ICSSR  | Kerala Government | 2022-2023                   | 130000 |
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>  |        |                   | <b>Yes</b>                  |        |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>  |        |                   | <a href="#">View File</a>   |        |
| <b>9.No. of IQAC meetings held during the year</b>   |        |                   | <b>16</b>                   |        |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul> |        |                   | <b>Yes</b>                  |        |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   |        |                   | No File Uploaded            |        |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   |        |                   | <b>No</b>                   |        |



|  |   |
|--|---|
| • If yes, mention the amount   |   |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |   |
| <p>* Coordinated seminars conducted by various departments and clubs on academic and non-academic topics * Promoted Research activities of faculty and students * Coordinated Women development activities/seminars/programmes * Conducted regular result analysis with the departments.</p> |   |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |   |
| Plan of Action   | Achievements/Outcomes   |
| Encourage departments and clubs to organize academic seminars/talks  | Departments organized a number of seminars on academics related themes  |
| Curriculum Based New Reforms In Teaching And Evaluation  | The pandemic brought significant changes in students, leading to a decline in their confidence when facing exams and using language To address this, ice-breaking sessions, theatre and performance orientations, student-friendly initiatives were implemented, including online activities, open-book examinations, and the use of parallel online revisions as part of the evaluation process. |
| Research promotion and research article submission to high impact international journals   | Research activities gained pace and more than 7 research articles were submitted to high impact international journals and manuscripts of books were submitted for publication  |
| Career Guidance and Ability Enhancement Coaching for Students  | In collaboration with the Iqac and career guidance cell of our college, a job fair and several career guidance classes, and orientation sessions on entrepreneurship were held on campus, with a special emphasis   |

|  |   |
|--|---|
|  | on supporting girl students, alongside the regular job opportunities and placement options. The selected participants were provided with a five-day training session designed to help them better understand employers' expectations and requirements.  |
| Gender Development Cell Initiatives and Motivation Programmes  | To foster the holistic development of girl students, the Women's Development Cell (WDC) of the college, in collaboration with the Kerala State Women Development Corporation, organized several programs. These initiatives opened up new avenues of opportunities, both culturally and intellectually, empowering the students to explore and expand their horizons. |
| <b>13. Whether the AQAR was placed before statutory body?</b>  | Yes   |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |   |
| Name   | Date of meeting(s)  |
| Governing Council, Zamorins Educational Agency   | 26/10/2024  |
| <b>14. Whether institutional data submitted to AISHE</b>   |   |
| Year   | Date of Submission  |
| 2022-2023  | 07/04/2024  |
| <b>15. Multidisciplinary / interdisciplinary</b>   |   |
| The Zamorin's Guruvayurappan College is an institution affiliated to the university of Calicut. We are set to implement the National Education Policy (NEP) starting from the 2024 academic year. The college will adopt the FYUGP curriculum drafted as per |   |

the NEP principles .Recognizing the importance of allowing students to explore their individual interests and talents while fostering cross-disciplinary skills, the college academic and o-curricular pattern is designed to nurture both the creative and analytical faculties of students' minds.The FYUGP curriculum embraces a truly multidisciplinary approach, moving away from single-stream studies. During the first three semesters of the FYUGP, students will be required to study one multidisciplinary course (MDC) each from disciplines other than their chosen major or minor fields. In the third semester, a common MDC with Kerala-specific content will be offered to all students by the English and other language departments.The first two MDCs (MDC1 and MDC2) will be offered by various departments, providing students with broad exposure to different disciplines. Each MDC will carry 3 credits, and students must earn a total of 9 credits from these courses. This interdisciplinary approach ensures that all UG students will complete three introductory-level MDCs, allowing them to engage with areas beyond their primary field of study. The 2019 revised syllabus has already introduced audit courses for both UG and PG programs, providing students with exposure to a variety of subjects. The current UG curriculum includes an open course that allows for cross-disciplinary study, offering students the opportunity to engage with different fields. The strategic plans, which are firmly rooted in an interdisciplinary approach, will continue to uphold this structure, ensuring a broad and diverse learning experience for students.

#### **16.Academic bank of credits (ABC):**

The college will register on the Academic Bank of Credit (ABC) portal as part of the curriculum changes aligned with the NEP. A coordinator along with individual department co-ordinators will be appointed to oversee the entire ABC registration process and will be responsible for attending sessions conducted by the Higher Education Council. We will upload details of the existing programs, new courses including course structures, credits, and marks. Faculty members will be encouraged to design, develop, and offer new academic courses within the approved curriculum framework. Students will be provided with multiple entry and exit options, and both online and offline courses will be made available. Additionally, students will be encouraged to enroll in UGC-approved online platforms such as SWAYAM for further learning opportunities. The institution will actively pursue industrial collaboration, promote the internationalization of education, and establish joint degree programs between Indian and foreign institutions, while also enabling smooth credit transfers.

college will work as a Local Chapter of the SWAYAM and NPTEL learning platforms, it will allow students to enroll in credit-earning courses from prestigious national institutions. Moreover, each department will forge MoUs and initiate collaborative partnerships with other institutions and colleges that offer expertise in relevant disciplines.

### **17.Skill development:**

Each department of the college envisions offering new vocational skill development programs, encouraging students to enroll in at least one such course. Digital technology skills, communication skills, leadership abilities, and value-based education—including yoga and meditation—will enhance students' performance. These initiatives aim to equip students with innovative thinking skills and practical wisdom, preparing them for the challenges of the modern world. To foster agricultural skills among students, the hostel committee at Guruvayurappan College, under the guidance of the Chief Warden, successfully cultivated a large vegetable farm. This project promotes sustainable practices on campus and encourages students to engage in organic farming techniques. Hostel students grew a variety of vegetables, contributing not only to the hostel's daily food supply but also to raising awareness about eco-friendly agricultural practices. This initiative has become a model of self-sufficiency and environmental consciousness, inspiring other students to participate in similar projects. The vegetable farm has garnered appreciation from the college community for its contribution to promoting green living within the institution, marking it as one of our best practices.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At Zamorin's Guruvayurappan College, the celebration of cultural rituals and festivals is a vibrant tradition that fosters a deeper understanding and practice of India's rich heritage. To enhance communication skills, special classes are offered for students who have chosen Hindi and Sanskrit as their second languages, with a focus on effective speaking, reading, writing, grammar, and vocabulary development. Additionally, the college organizes a Reading Week in June to promote reading habits across various departments. The B.A. History curriculum includes courses centered on Indian heritage and culture, while the Sanskrit department maintains a commitment to traditional studies. The Hindi Department plays an active role by commemorating Mother Tongue Day and Rashtrabasha Week, which honor and uphold the

legacy of our national literature. Furthermore, the B.A. and P.G. English curriculum includes translations of classical Indian literature, focusing on classical works from regional languages and Hindi. The institution has implemented several initiatives to deliver bilingual classroom instruction, in line with the principles set forth by the Government of Kerala. This approach ensures that all lectures and explanations are provided in both English and the mother tongue. The college also organizes workshops aimed at enhancing the linguistic, methodological, and ICT skills of in-service teachers, thereby enriching the bilingual teaching and learning experience for students. All degree programs are conducted in both Malayalam and English, ensuring that educational opportunities are accessible and comprehensible to all students. To preserve and promote Indian languages, the Malayalam department conducts workshops focusing on historical scripts such as Vattezhuthu, Kolezhuthu, and Kalamezhuthupattu, which were widely used in South India. Additionally, field trips are organized for Botany students to explore tribal hamlets in Kerala, where they learn about tribal medicines and traditional healing systems. NSS students regularly visit these communities to understand how tribal populations identify and utilize economically important resources. The college actively promotes Indian arts by organizing arts festivals through the College Students Union and the dance and music club, providing students with opportunities to engage in traditional performances. Professional training in Kerala's traditional art forms is also available to students. Study trips to the tribal hamlets of Wayanad further enrich students' understanding of indigenous cultures and heritage. Various associations play a significant role in celebrating important national festivals and ethnic days, fostering inclusivity among all members of the campus community. The Folklore Club within the History Department regularly conducts folk art performances and photo exhibitions, allowing students to familiarize themselves with the traditional folk art forms of Kerala. Moreover, the Department of Botany conducts and publishes narratives that capture Indian culture and traditions from a botanical perspective. In line with NEP 2020, the institution adopts good practices that integrate Indian knowledge systems by encouraging the compilation of knowledge about traditional practices and facilitating the creation of books authored by students in their mother tongue. This comprehensive approach underscores the college's commitment to preserving and promoting the richness of Indian culture and language. Notably, the college is the only one in the university offering an M.Sc. in Health and Yoga, which inculcates a healthy lifestyle and incorporates innovative ideas

regarding medicine. The philosophy that "health is wealth" resonates throughout the program, and year after year, students graduate as trainees ready to serve society.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is an educational approach that places students at the centre of academic programs, focusing on what they are expected to achieve by the end of the learning process. It emphasizes that, upon completing a course, students should reach a defined level of mastery, allowing them to meet specific standards of achievement. At Zamorin's Guruvayurappan College, the IQAC plays a pivotal role in ensuring the effective implementation and practice of OBE on campus. Orientation and ongoing training related to OBE are regularly conducted to maintain a consistent approach. The recent syllabus restructuring marks a shift from a theory-based approach to a skill-oriented curriculum, addressing local, regional, national, and global developmental priorities. To facilitate this, mandatory audit courses and ability enhancement courses have been introduced across disciplines, which are required for completing the programmes. Boards of studies were directed to set programme outcomes and course outcomes in line with this approach. In response to local developmental needs, new courses focusing on regional culture and heritage, local environmental issues, sustainable and modern agricultural techniques, and similar topics were added. Additionally, courses on digital literacy, technology skills, sustainable development, environmental conservation, financial literacy, and economic awareness were incorporated, reflecting national developmental goals. From the time of admission, students are informed about OBE, and the concept is further clarified during orientation sessions and by course instructors throughout the academic year. The program and course outcomes for all subjects are also made available on the college website for easy access. Of the 79 faculty members, over 30 have completed Faculty Development Programs (FDPs) on Outcome-Based Education, reflecting the college's commitment to this approach. In the coming years, the institution is planning to conduct practical workshops and seminars on OBE to further enhance its integration into the curriculum. This approach ensures that students acquire not only life skills, basic and professional skills but also intellectual, personal, and societal competencies through their education, preparing them for future success.

#### **20.Distance education/online education:**

At Zamorin's Guruvayurappan College, the institution is preparing to offer vocational courses through Open and Distance Learning methods in areas where faculty members have specialized expertise. Additionally, some of the faculty members provide consultancy services in their respective fields. Currently, a few in-house capacity-building programs by the Physical Education Department are being offered to students, and several more courses are in the pipeline, pending government approval for implementation. In terms of technological integration, the college plans to enroll as local chapters of NPTEL and SWAYAM platforms in the near future. This will allow students to enroll in courses that complement their curriculum, while also providing opportunities to explore subjects of their choice. Each department will have a designated coordinator to assist and motivate students to enroll in these programs. Faculty members, based on their areas of expertise, will be assigned as mentors to guide students throughout their coursework. Additionally, students will have access to the college's computer labs to complete assignments and other course-related activities. Students will also be guided in creating Digilocker accounts to facilitate seamless integration with the Academic Bank of Credits (ABC) system in the coming years. Although the college is currently affiliated with a university, the ABC process will be implemented once the university registration and FYUGP (Four-Year Undergraduate Program) are finalized. Students will then have the opportunity to earn credits for self-learning audit courses through online platforms. Furthermore, the college has established an institutional linkage with Communicative English Class Providers, offering online courses to students free of cost. Through these initiatives, The Zamorin's Guruvayurappan College aims to remove barriers to learning, enabling students to access courses from universities across the globe while remaining physically present on campus.

## Extended Profile

### 1. Programme

1.1

22

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2.Student**2.1 2276

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2 398Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 819

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**3.Academic**3.1 79

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 0

Number of sanctioned posts during the year



| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year             | <b>22</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Number of students during the year   | <b>2276</b>               |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>398</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | <b>819</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>79</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

|  |   |
|--|---|
| 3.2  | 0 |
| Number of sanctioned posts during the year |   |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |         |
|---|---------|
| <b>4.Institution</b>  |         |
| 4.1   | 52      |
| Total number of Classrooms and Seminar halls                      |         |
| 4.2   | 6764716 |
| Total expenditure excluding salary during the year (INR in lakhs) |         |
| 4.3   | 98      |
| Total number of computers on campus for academic purposes         |         |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our mission is to offer students enriching educational experiences by fostering a supportive environment and ensuring quality services, enabling them to excel as responsible members of society. Affiliated with the University of Calicut, the institution adheres to the university's curriculum. To support students, entry-level assessments, bridge courses, remedial coaching, and the Scholar Support Programme have been introduced. The institution emphasizes the holistic development of its students by imparting knowledge and instilling core values like justice, equity, and peace, as outlined in its vision statement. Both the curriculum and master timetable align with UGC and University of Calicut standards. The IQAC, along with various departments, follows the guidelines established in Academic Council meetings to create actionable plans. After portions are assigned during department meetings, the pace of completion is determined and documented daily in the teacher's diary. A monitoring system ensures the smooth execution of

internal exams, seminars, and written assignments, all planned as per the Academic Council's decisions. The students performance is reviewed by IQAC & PTA. A well-equipped library with a legacy of more than 145 years with more than 65000 books and 164000 e-books, supported by an upgraded to KOHA system, along with NLIST program, and a Wi-Fi-enabled campus.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202023/">https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202023/</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each academic year, the institution prepares its academic calendar in line with the University of Calicut's schedule, ensuring that all co-curricular and extra-curricular activities are organized accordingly. The college's action plan, which is developed following the university's guidelines, outlines the start and end dates of classes for each semester and the evaluation processes, ensuring that continuous internal evaluation (CIE) is conducted in strict adherence to the university's calendar. For all programmes, 20% of the total marks in each course are allocated for internal assessments, based on a structured CIE system established by the university.

For theory courses, internal assessments are determined through written exams conducted under a unified timetable for all programmes, alongside seminars, assignments, and classroom participation, which includes attendance. Marks are calculated based on these components, displayed on notice boards prior to external exams, and uploaded via the university's designated portal. In practical courses, student performance is evaluated based on lab work and record maintenance.

Audit courses have separate evaluation systems: undergraduate evaluations follow an institutional level centralized Internal exam format based on previous years' question banks, while postgraduate internal exams evaluations are conducted by the

respective departments' faculty.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://zgcollege.ac.in/uploads/Academic%20Calender%202022-23-2024-10-22-10-02-22.832.pdf">https://zgcollege.ac.in/uploads/Academic%20Calender%202022-23-2024-10-22-10-02-22.832.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <b>No File Uploaded</b>   |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**22**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

77

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, affiliated with the University of Calicut, adheres to the curriculum established by the university. In addition to the ethics, gender, human values, and environmental sustainability topics integrated into the university-approved syllabi, the college enhances students' understanding of these themes through seminars, workshops, and hybrid-mode classes. The

Women's Development Cell (WDC) of the college has organized several online programs focused on gender empowerment, while the NSS has conducted awareness initiatives on environmental sustainability. These practices, centered on women empowerment and environmental sustainability, represent the college's key values and best practices.

Post-pandemic, there has been a noticeable shift in students' behavior and character. To address this and foster better engagement, theatrical improvisation sessions, led by professional theatre artists, were introduced as ice-breakers. The college remains deeply committed to environmental and sustainability concerns, organizing tree planting drives and awareness campaigns on occasions like World Environment Day and Ozone Day, spearheaded by the Bhoomithrasena and various departmental Environment Clubs. Efforts to maintain a plastic-free campus are ongoing. Additionally, sessions on research ethics are regularly conducted for PhD scholars, while undergraduates and postgraduates are taught the importance of avoiding plagiarism in their projects and dissertations.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

22

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

925

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|   |                              |
|---|------------------------------|
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br/>Students Teachers Employers Alumni</b> | <b>B. Any 3 of the above</b> |
|---|------------------------------|

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://zgcollege.ac.in/IQAC/feedback-analysis">https://zgcollege.ac.in/IQAC/feedback-analysis</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded  |
| Any additional information  | <a href="#">View File</a>   |

|   |   |
|---|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---|---|

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://zgcollege.ac.in/IQAC/feedback-analysis">https://zgcollege.ac.in/IQAC/feedback-analysis</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**801**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**414**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The Zamorin's Guruvayurappan College fosters a diverse student community, comprising boys, girls, individuals from various**



social, economic, and cultural backgrounds, and differently-abled students (divyangjans). Among them are slow, medium, and fast learners, each with unique needs. The college makes special efforts to meet these diverse requirements through inclusive practices tailored to individual learning needs. Advanced learners are provided with more challenging opportunities and are encouraged to support their peers who may need extra assistance.

The teaching-learning process is enriched through the use of interactive methods, including assignments, projects, seminars, workshops, and remedial coaching. Teaching plans are carefully structured, and continuous evaluation methods ensure that students stay on track. Examinations are conducted in a timely manner, and feedback is actively sought from students through tutorials, mentoring sessions, and PTA meetings. Students are also encouraged to utilize web resources and academic journals to deepen their understanding of their subjects.

Expert sessions and guest lectures expose students to new and emerging fields, stimulating further interest in their studies. In addition, various clubs and centers offer extracurricular opportunities that complement and enhance the academic curriculum. Postgraduate students are often given the chance to assess undergraduate seminar presentations, fostering peer-to-peer learning. Many students participate in career-oriented programs both within the institution and through external organizations. A structured mentoring system is also in place, providing students with personalized guidance and support.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://zgcollege.ac.in/students-life/clubs/">https://zgcollege.ac.in/students-life/clubs/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2276               | 79                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All courses at ourCollege include compulsory project work, providing students with opportunities for hands-on, experiential learning through lab work, field activities, and experimental approaches. Students are encouraged to engage in participatory learning, involving themselves in research, community development, and administrative tasks through student unions and clubs. The College Students Union, composed of elected political party representatives, plays a key role in promoting student involvement in both cultural and academic and co-curricular activities, with elections conducted according to university regulations. The college follows a student-centered learning model, where learners actively participate in the process. Departments employ Total Participation Techniques (TPT) to ensure full engagement, utilizing methods such as projects, field visits, seminars, invited lectures, research institution visits, presentations, internships, exhibitions, debates, creative writing, role-playing, case studies, and hands-on training. The curriculum is further enriched through interdisciplinary programs addressing key issues like ecology, gender and human rights. Experiential learning is promoted through activities such as industrial creative labs and research stations, practical demonstrations, management fests, and the work of the Innovation and Entrepreneurship Development Cell, WDC, which nurtures student creativity. Participative learning is enhanced through peer learning programs, quizzes, manuscript magazines, group discussions, debates, and seminars. Students also benefit from participation in webinars, online workshops, and courses. Issue-managing skills are developed through certificate courses on digital marketing, spreadsheet applications, and income tax, as well as internships and community-oriented activities.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | <a href="#">NIL</a>       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools are effectively utilized by faculty at Zamorin's Guruvayurappan College to enhance the teaching-learning process. All teachers have developed e-content for their classes, employing resources aligned with both PG and UG syllabi, including PowerPoint presentations, Google Meet, Google Classroom, MOODLE, Teachmint, YouTube videos, and Telegram for document sharing. Tools such as OBS are used to record video lectures, which are then shared through Google Classroom, which also supports assignment grading. Online classes are conducted via Zoom and Google Meet, and most instructors tailor online resources, selecting multimedia content like videos and interactive simulations to cater to various learning styles, thus enhancing student comprehension the department of physics has developed a MOOC course for the science students during the academic year. The college has equipped the majority of classrooms with interactive boards and replaced traditional LCD projectors to support diverse digital learning methods. Microsoft Teams serves as the primary LMS platform, and a G-Suite subscription supports online class management and seminars. The student-centered, blended teaching approach combines in-person instruction with supplementary online materials via the LMS, allowing students to engage in both guided and self-directed learning. Regular faculty development programs, organized by IQAC, encourage teachers to remain updated on ICT tools and methods.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

79

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | No File Uploaded          |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

79

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

583

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment at Zamorin's Guruvayurappan College accounts for 20% of the total grade and includes marks for classroom participation, assignments, seminars, viva-voce, and internal tests. Tutors maintain a report card tracking each student's internal grades, which are shared with parents and displayed for student verification before submission to the University. The process follows the Academic Calendar strictly, with continuous evaluation through presentations, quizzes, and other methods. The CUCBCSS committee reviews the evaluation report at the semester's end, while the Academic Audit Committee monitors performance. Departments also conduct additional tests (both online and offline) and answer sheets are returned for student feedback.

During admission and general orientation, students and parents are briefed on the internal assessment process. The timetable for internal exams is set by the Examination Committee, with questions designed to assess course outcomes. Assignments and seminar topics are suggested based on current trends. Periodic PTA meetings discuss student progress, and grades are displayed before submission. The Continuous Internal Assessment System is streamlined with software that automates attendance-based marks and calculates the total score by weighting various components like tests and seminar presentations. This ensures accurate, efficient evaluation.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://zgcollege.ac.in/academics/academic-calendar">https://zgcollege.ac.in/academics/academic-calendar</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an efficient and transparent internal assessment system that ensures timely and fair conduct of internal tests, assignments, and seminars each semester. Attendance is tracked hourly, and marks for classroom participation are awarded fairly. These are recorded in progress reports, with regular PTA meetings to update parents on student performance. Grievances, such as attendance issues due to participation in co-curricular activities like NCC, NSS, and sports, are resolved promptly through consultation with relevant faculty.

Concerns related to marks in tests, seminars, or assignments are addressed immediately by tutors in coordination with subject teachers. Measures like revaluation, retests, or resubmissions are offered to resolve such grievances. Internal exam results are published on notice boards and shared with students and parents online, with grievances addressed efficiently. Students sign off on their internal marks before final submission to the University. The overall internal assessment process is centrally monitored by the Principal and department heads, ensuring it is managed in a timely and transparent manner, with opportunities for students to improve their performance.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202021/">https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202021/</a> <a href="https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202022/">https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202022/</a> <a href="https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202023/">https://zgcollege.ac.in/supportDocs/INTERNAL%20MARKS%202023/</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. Programme and course outcomes of the students are as prescribed by the University of Calicut and are displayed and communicated to teachers and students.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://zgcollege.ac.in/academics/po-pso-co">https://zgcollege.ac.in/academics/po-pso-co</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching curriculum is planned according to the programme outcomes outlined in the syllabus prescribed by the University of Calicut. Each teacher and the teaching departments ensure that the programme and course outcomes are achieved by the continuous evaluation process. Assignments, seminars, group discussions, question answer sessions and written and oral tests are regularly conducted for effective evaluation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://zgcollege.ac.in/academics/po-pso-co">https://zgcollege.ac.in/academics/po-pso-co</a> |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

594

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://zgcollege.ac.in/uploads/STUDENT%20SATISFACTION%20SURVEY%20SSS%202021-22%202-2024-10-22-09-05-39.058.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

4231449

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

21



| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description  | Documents   |
|---|---|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>   |
| Any additional information                                    | No File Uploaded  |
| Supporting document from Funding Agency                       | <a href="#">View File</a>   |
| Paste link to funding agency website                          | <a href="https://kscste.kerala.gov.in/kscste-research-fellowship/">https://kscste.kerala.gov.in/kscste-research-fellowship/</a> |

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution stimulates a dynamic and innovative ecosystem that nurtures creativity and research among students and faculty. The Department of English, a recognized Research Centre, actively promotes critical inquiry and academic innovation through its Research Forum. This forum encourages budding scholars and research aspirants by providing platforms for discussion and exploration of new ideas. Similarly, the BOTANY AND NATURE CLUB department has launched "The Butterfly Garden," a project initiated in collaboration with Social Forest Extension, Kozhikode. This initiative focuses on environmental conservation by preserving butterflies, key pollinators whose populations are threatened by habitat loss, pesticides, and climate change. With 7 active research centres and over a 50 research scholars, the college maintains a robust research culture. The college is committed to protecting intellectual

property, with an active IPR cell conducting regular seminars and workshops on this subject. Dedicated research infrastructure, including an exclusive research centre of 25000 square feet building, provides faculty and students with the space and resources needed for their research activities. Faculty members guide undergraduate, postgraduate, and PhD students, and the institution boasts significant contributions through research publications and patents. Many research scholars have received prestigious Aspire Scholarships, recognizing and supporting their higher academic aspirations.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://zgcollege.ac.in/">https://zgcollege.ac.in/</a> |

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

8

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://zgcollege.ac.in/supportDocs/RES%20GUIDE%20ORDERS/ALL%20GUIDE%20ORDERS.pdf">https://zgcollege.ac.in/supportDocs/RES%20GUIDE%20ORDERS/ALL%20GUIDE%20ORDERS.pdf</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to promoting social

responsibility and meaningful education, aiming to instill values that shape the students' perspectives and attitudes toward society. Embracing the philosophy of compassionate service, students engage in numerous activities designed to strengthen their bond with the community and inspire them to contribute meaningfully to nation-building. The program was titled as 'The Lineer Ozhukum Navakeralam'. On June 5th, World Environment Day was celebrated with Haritha Keralam Mission and the program was named as 'Navakeralam Pachathuruth'. Professor Shobindran Sir conveyed the urgent need for protecting our environment. Mayor Beena Philip planted saplings as part of the day. On June 21st, joining hands with Nehru Yuva Kendra, NSS celebrated Yoga Day and made the students aware about the importance of yoga. Along with bNYKS, we also collaborated with Department of Physical Education, MSc Physiotherapy and NCC. As part of the anti-drug campaign, following the instructions of the Kozhikode District Administration, a program titled 'Pudhu Laharikoru Vote' was conducted on 24th of June 2022 in our college auditorium. The program aimed at giving students an insight into different pleasures they should indulge in, like art, sports, food, reading, travelling, social service, film and friendship, instead of being victims of the increasing drug abuse.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

62

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1652

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

|  |                           |
|--|---------------------------|
| <b>3.5 - Collaboration</b>   |                           |
| <b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>   |                           |
| <b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>   |                           |
| 1  |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty   | <a href="#">View File</a> |
| <b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>  |                           |
| <b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>            |                           |
| 2  |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year   | <a href="#">View File</a> |
| <b>INFRASTRUCTURE AND LEARNING RESOURCES</b>   |                           |
| <b>4.1 - Physical Facilities</b>   |                           |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.                                   |                           |
| The college campus, spread across 92 lush acres, boasts 120 well-equipped classrooms, 17 specialized laboratories, a computer center, an IT lab, and distinctive spaces like the Botanical and |                           |

Medicinal Garden and dedicated Research Centers. To support co-curricular and extracurricular activities, the campus features a spacious auditorium, two open-air stages, a smart classroom cum mini-conference hall in the Physics department, a large playground, a pavilion with changing rooms, and a fully equipped gymnasium. Students admitted through the sports quota benefit from rigorous training provided by the Physical Education department, along with additional guidance from external experts. Support from the college management and PTA also allows for training sessions and facilities to help students excel in university-level arts festivals. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in upholding standards, ensuring that all institutional activities align with UGC requirements.

The college library is a haven of learning, offering a well-lit, well-ventilated, and spacious environment that accommodates over 110 students, with dedicated spaces for faculty and research scholars. The library offers an open-access system, there are two computers in the library that provide reading facility for visually challenged. fully automated transactions for ease, access to e-books and e-journals via INFLIBNET, and orientations for maximizing e-resource use. CCTV installations ensure discipline, providing a secure and welcoming atmosphere for all users.

The college is inclusive of divyangjan, with most departments equipped with ramps and special facilities to accommodate students with special needs. Special rooms and bathroom facilities are provided for divyanjan in hostels.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://zgcollege.ac.in/facilities">https://zgcollege.ac.in/facilities</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a dedicated Yoga centre which offers practical training and meditation sessions for both students and teachers. These include a spacious auditorium, two open-air stages, a smart classroom that doubles as a mini-conference hall, a large playground, and a pavilion with changing rooms and a gymnasium.

The Physical Education department provides rigorous training for sports quota students, with additional support from external experts and special coaches are arranged for specific items like football and cricket. Cultural activities are frequently held in both the auditorium and open-air stages.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://zgcollege.ac.in/facilities">https://zgcollege.ac.in/facilities</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

| File Description  | Documents   |
|---|---|
| Upload any additional information   | No File Uploaded  |
| Paste link for additional information   | <a href="https://zgcollege.ac.in/facilities">https://zgcollege.ac.in/facilities</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6764716

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |



**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is equipped with an open-access system, supported by KOHA software for streamlined library management. Fully automated, it facilitates efficient transactions for users. In addition, students and faculty can access an extensive collection of e-books and e-journals via INFLIBNET. Orientation sessions are regularly conducted to guide users in navigating e-resources effectively. To maintain a secure and organized environment, CCTV cameras have been installed throughout the library. Inclusive resources are also available, with specialized reading materials and assistive technology provided for visually impaired students, ensuring accessibility for all.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://zgcollege.ac.in/library">https://zgcollege.ac.in/library</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**119078**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

500

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Communication between academic and administrative sections is conducted through email, media platforms, and other electronic means. Computers are widely utilized for recording and processing data, with specialized software for data collection, processing, and storage. The college maintains a well-functioning internet facility accessible to both staff and students. All departments have internet access provided by the college, and students benefit from free Wi-Fi through BSNL/AIRTEL/JIO/ASIANET for basic data usage, along with affordable options for unlimited data. Laboratories and seminar halls are also equipped with 24X7 internet connectivity, ensuring seamless access across campus. BSNL mini -mobile tower in the campus ensures uninterrupted WIFI throughout the place.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://zgcollege.ac.in/facilities">https://zgcollege.ac.in/facilities</a> |

| 4.3.2 - Number of Computers  |                           |
|--|---------------------------|
| 98   |                           |
| File Description   | Documents                 |
| Upload any additional information  | <a href="#">View File</a> |
| List of Computers  | No File Uploaded          |
| <b>4.3.3 - Bandwidth of internet connection in the Institution</b>   | A. ? 50MBPS               |
| File Description   | Documents                 |
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution   | <a href="#">View File</a> |
| 4.4 - Maintenance of Campus Infrastructure   |                           |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)   |                           |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)  |                           |
| 6764716  |                           |
| File Description   | Documents                 |
| Upload any additional information  | No File Uploaded          |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)  | <a href="#">View File</a> |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.   |                           |
| The IQAC plays a crucial role in overseeing and promoting quality assurance across academic and non-academic activities in the college. Regular monitoring and effective use of physical, academic, and support facilities are coordinated by the IQAC and |                           |

academic audit committee, Principal, and Management. Long-term development plans for the institution are devised and implemented by the Planning Board and infrastructure committee. A high degree of delegated authority provides essential operational autonomy, supporting a decentralized governance system within the college. IQAC regularly monitor internal examinations and evaluate the progress and conducts meetings with departments.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://zqcollege.ac.in/uploads/Minutes%202022%20-%202023-2024-10-22-09-57-22.670.pdf">https://zqcollege.ac.in/uploads/Minutes%202022%20-%202023-2024-10-22-09-57-22.670.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1204

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | <a href="#">NIL</a>       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <b>No File Uploaded</b>   |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

|  |                                   |
|--|-----------------------------------|
| <p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p> | <p><b>A. All of the above</b></p> |
|--|-----------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <b>No File Uploaded</b>   |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <b>No File Uploaded</b>   |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

200

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

132

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College Students' Union, composed of elected representatives, plays a vital role in enhancing student participation across various activities. The union includes positions such as Chairman, Vice Chairman, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, University Union Councillors, and Association Secretaries for Degree and PG. This union actively contributes to curricular and co-curricular activities, organizing events like Fine Arts Day, College Day, Sports Day, food fest, ethnic day, film festival, drama workshop, seminars, exhibitions, study tours, and campus discipline initiatives. They also publish the college magazine and hold film festivals.

Student representatives serve in decision-making bodies, including the Governing Body, Planning Board, Grievance Redressal Cell, IQAC, and the Library Committee. The Chairman, as the union's voting member, represents student interests and communicates decisions through Open Forums. Department-level programs are coordinated by Association Secretaries, and each class has two monitors who report to tutors.

Additionally, clubs and cells—such as the Library Advisory Committee, WDC, Literary and Debate Club, Environment Club, Radio Club, Drama Club, dance and music club, Pain and Palliative Care Unit, Bhoomithrasena Club, Nature club and Discipline Committee—have student coordinators. Statutory bodies like the GRC, ARC, and ICC include student representatives. The Union enjoys support from college and management authorities to conduct programs without compromising the academic ethos of the campus.



| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

310

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students' Association (OSA) provides financial assistance to economically disadvantaged yet meritorious students. The ZGC-UAE Alumni Chapter offers merit scholarships for both UG and PG students, while a special annual award honors the Best Outgoing Student. The Prof. P.M. Shiyali Koya Scholarship is awarded to the top student of third-year B.A. in Malayalam or Sociology and second-year M.A. Sociology, based on university exam performance.

The association organizes regular reunions on and off-campus, bringing together past and present faculty. Through their charitable initiative, Bodhi, alumni extend financial, psychological, and physical support to those in need, including

former students. Social media communities have emerged to foster alumni engagement, helping build a comprehensive alumni database. The executive member of the OSA also serves as a member of the IQAC's full committee.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://zgcollege.ac.in/alumni">https://zgcollege.ac.in/alumni</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** C. 3 Lakhs - 4Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college operates with a decentralized governance system, fostering shared administrative responsibilities essential to its function. The Principal ensures the smooth implementation of university rules, policies, and directives, while also acting on the strategic decisions of the governing body. Faculty members across departments are empowered to lead in formulating policies and organizing teaching, learning, and extracurricular activities, cultivating an environment aligned with the curriculum and aimed at holistic student development. Student associations, along with NCC, NSS, and various clubs and cells, create enriched learning experiences for the student body. Faculty convenors of these groups are granted the autonomy necessary to fulfill their roles effectively, supported financially and administratively by the Management, PTA, and the college office. Every facet of the college's governance system is driven by our mission to provide the right blend of environment and quality service, striving toward excellence. This approach not only caters academic success but also nurtures students to become socially responsible individuals, echoing the

college's foundational vision.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://zgcollege.ac.in/about-us/vision-mission">https://zgcollege.ac.in/about-us/vision-mission</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's governance system is decentralized, with administrative responsibilities shared across departments, ensuring a cohesive operational framework. The Principal oversees the implementation of university rules and governing body policies, while faculty members actively lead in developing policies and organizing academic and extracurricular initiatives within the curriculum. Departmental associations, student units, NCC, NSS, and various clubs and cells foster a rich learning environment that supports student growth. Faculty convenors of these groups are granted autonomy, with the Management, PTA, and college office providing essential financial and administrative backing for effective policy implementation.

Committees play a pivotal role in this decentralized model. The Governing Body enables decision-making at all institutional levels, while the Academic Committee, IQAC, and Staff Council address higher education needs and academic quality. Specialized committees such as the pandemic helpline with counseling services, gender sensitization and grievance redressal, infrastructure allocation, finance, and placement support operate collaboratively to meet evolving requirements. These committees ensure participatory governance, with members selected through elections and nominations, reflecting a participative management approach in addressing institutional priorities. This structure not only enhances operational efficiency but also ensures that college activities are both inclusive and responsive to student and faculty needs.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://zgcollege.ac.in/students-life/">https://zgcollege.ac.in/students-life/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception, the institution has demonstrated remarkable growth, supported by strategic plans aimed at fostering innovative and multidisciplinary development across departments. Focused on project-based learning and a forward-looking academic ecosystem, the institution promotes dynamic curriculum development, teaching, and research. In curriculum planning, faculty representatives on the Board of Studies and relevant subcommittees discuss and implement changes based on comprehensive stakeholder feedback, keeping the curriculum aligned with current needs. Departments then create annual action plans, assigning workloads and recruiting specialized faculty as per UGC norms, ensuring a streamlined teaching process before each academic year begins. Faculty expertise is carefully matched to subject requirements, enhancing the educational experience. Students' evaluation is ongoing, with assignments, internal assessments, and presentations helping to gauge and support students' progress. Research is encouraged through projects involving students in both foundational and applied studies, with access to state-of-the-art infrastructure and exposure to research at national and regional institutions.

Administrative support, library services, ICT, and physical infrastructure are periodically upgraded. Institutional planning is a collective effort led by the Principal, IQAC, Management, and PTA, ensuring that strategies are effectively monitored and deployed across the college.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://zgcollege.ac.in/IQAC/policy-documents">https://zgcollege.ac.in/IQAC/policy-documents</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional planning at the college is a collaborative effort, involving the Management, governing body, Principal, IQAC, PTA, and student-elected representatives. Guided by established policies aligned with university and government standards, the Principal and IQAC oversee the effective implementation of strategic plans. Policies governing administration, appointments, service rules, and procedures are in full compliance with both state and central regulations, ensuring standardized operation across all levels.

Academic programs and activities undergo regular assessment, with grievance redressal committees established to address issues promptly. Key policy documents are accessible to all via the institution's website, fostering transparency. The institution's approach to planning combines both grassroots and hierarchical structures. Faculty input plays a central role in setting academic and developmental goals, enabling departments to actively participate in forming actionable objectives. These objectives are shared with the Principal, fostering a participatory environment where faculty insights drive progress. Meanwhile, the college's organizational framework reflects a top-down model in which the administration translates the institution's vision and mission into actionable steps, empowering staff and students to bring these goals to fruition. Through this integrated approach, the institution promotes a responsive and mission-driven educational environment.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="#">nil</a>   |
| Link to Organogram of the institution webpage | <a href="https://zgcollege.ac.in/about-us/organogram">https://zgcollege.ac.in/about-us/organogram</a> |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college staff benefit from a range of welfare schemes, including State Life Insurance, a Group Insurance Scheme, Provident Fund contributions, a Co-operative Society, and a Group Personal Accident Insurance Scheme. To enhance both teaching and non-teaching staff skills, the college organizes regular training programs and workshops. The Staff Club, presided over by the Principal, serves as a hub for recreational activities, facilitating staff interaction during off-hours. Annual gatherings and special events provide opportunities for staff to relax, connect, and showcase their creative talents. The club's activities include family picnics, annual sports events, cultural activities, and farewell parties for retiring members, all designed to foster a sense of community. Staff welfare is a fundamental priority, reflecting positively on employee performance and their dedication to institutional

growth. The college promotes intellectual and professional development through various programs and financial support for research and academic advancement. Non-teaching staff also receive training to enhance their administrative skills. Additional initiatives include prioritizing admission for staff children, offering educational assistance to economically disadvantaged non-teaching staff, and providing free Wi-Fi, banking services, and subsidized canteen rates. Annual orientation sessions further ensure that all employees are well-informed and supported. Through these comprehensive welfare measures, the college cultivates a nurturing environment that enables staff to realize their full potential while celebrating cultural and national events together.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://zgcollege.ac.in/facilities/co-operative-store">https://zgcollege.ac.in/facilities/co-operative-store</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

26

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The IQAC plays a crucial role in monitoring and guiding the quality assurance of both academic and non-academic activities within the college. It regularly assesses the maintenance and



effective utilization of physical, academic, and support facilities, collaborating closely with the Principal and Management. Long-term developmental plans for the institution are devised and implemented by the planning board, ensuring a high degree of delegated authority that fosters operational autonomy and a decentralized governance system. The IQAC conducts thorough and objective evaluations of all institutional activities, ensuring compliance with UGC quality standards. Regular meetings with department heads facilitate effective communication of decisions to the management, while staff meetings are held to review performance and address areas for improvement. To enhance quality initiatives, the IQAC implements student-centric programs, offers service matters classes for teachers, conducts awareness sessions to stimulate faculty engagement, and promotes ongoing professional development for educators. These efforts aim to accelerate and advance the quality of teaching and learning within the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's income and expenditure, managed by the college administration and PTA, undergo a rigorous audit process for financial compliance. An internal audit is conducted semi-annually by a qualified internal financial committee, which verifies all financial transactions and submits a compliance report to the Principal and management. Additionally, an independent audit by the Deputy Director of Collegiate Education and the Government of Kerala is performed annually, ensuring thorough review and transparency.

In line with Kerala government guidelines, external audits are periodically conducted by the Central Audit Department of India and the Office of the Auditor General, Government of Kerala. These audits involve a detailed examination of accounts,

documents, and vouchers, with reports generated for compliance. Each financial year concludes on March 31, after which the accounts undergo a systematic review. Any issues raised during the audit process are addressed promptly by the respective faculty or section, with a comprehensive explanation and necessary documentation submitted to the Principal and Office Superintendent. This dual-layered audit structure upholds the financial integrity and transparency of college operations.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

300000

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds internally from the Management, Parent-Teacher Association (PTA), and Alumni, while also submitting regular proposals for external funding. Research activities and infrastructure development are supported through applications to external agencies such as UGC, DBT, ICSSR, and KSCSTE. The college abides by the rules and regulations set forth by the UGC, Government of Kerala, various funding agencies, and the University of Calicut. Major financial decisions are made by the institute's financial committee and the Governing Body, ensuring adherence to the approved budget

for both academic and administrative expenses. Compliance with grant terms, equitable resource distribution among departments, and accountability are prioritized. The Annual Budget reflects all establishment expenditures, including salaries, retirement benefits, and other non-salary components. Grants for special projects and research are allocated for specific uses. The Finance Committee, chaired by the Principal and Accounts Sections, supervises college accounts, which are subject to the Governing Body's final approval. The budget emphasizes the promotion of research, development, and academic activities, engaging faculty at various levels. Departments receive support for infrastructure enhancement, and travel grants are provided to faculty for presenting research papers, depending on fund availability. Technicians and system administrators play a crucial role in ensuring effective infrastructure utilization.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is integral to the planning, monitoring, and guidance of both academic and non-academic activities within the college. It oversees the strategies and processes for maintaining and effectively utilizing physical, academic, and support facilities, in collaboration with the Principal and Management. Long-term developmental plans are crafted and executed by the planning board, which operates within a framework that emphasizes a high degree of delegated authority. This structure fosters operational autonomy and promotes a decentralized governance model. The IQAC rigorously and objectively assesses all institutional activities, ensuring that quality standards align with UGC requirements. It holds regular meetings with department heads to discuss and relay decisions to the management, and conducts periodic evaluations of staff performance through meetings to enhance overall effectiveness.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college prioritizes equitable access to quality education for every student, regardless of class size. Faculty members are committed to employing active learning strategies and providing personalized attention during tutorials and interactive sessions. Each department ensures that students are informed about course objectives and anticipated learning outcomes. To support these efforts, the Teachers' Diary has been updated to include a section for mentors' notes, facilitating ongoing monitoring of student involvement in skill and capacity development activities. This approach aims to enhance students' profiles and prepare them for the job market. Additionally, departmental action plans emphasize co-curricular activities that encourage students to engage with the community and apply their knowledge to address societal challenges. Subject-oriented certificate courses and skill development programs further reinforce students' knowledge while research projects aim to find practical solutions to societal issues. The IQAC plays a vital role in overseeing quality assurance and the promotion of both academic and non-academic activities. It conducts regular meetings with student representatives, department heads, faculty, and non-teaching staff to discuss and communicate decisions to management. These meetings also serve to evaluate and document the effectiveness of various activities within the institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://zgcollege.ac.in/IQAC/minutes">https://zgcollege.ac.in/IQAC/minutes</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**C. Any 2 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://zgcollege.ac.in/IOAC/minutes">https://zgcollege.ac.in/IOAC/minutes</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded  |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

For over 140 years, our college has been dedicated to creating a gender-sensitive environment that fosters mutual respect. Key safety measures include a gated campus with CCTV, ID card requirements, and active Anti-Sexual Harassment and Grievance Redressal Cells. To support student resilience, self-defense training and regular counseling sessions are provided. Facilities like the 'Nest' common room, Ladies Centre, women's sick room, and Jeevani Centre for well-being ensure a comfortable and supportive campus environment. An open gym and dedicated fitness center for women further contribute to their physical health. Celebrations such as International Women's Day and Pride Month promote inclusivity, while educational programs, seminars, and talks cover topics like feminism, evolving gender identities, and women's empowerment. These include sessions in collaboration with the Kerala State Women's Development Corporation and a legal talk on gender equality. The college prioritizes gender equity through mandatory courses, orientation programs, and training workshops, along with practical amenities like sanitary pad vending machines and incinerators. Together,

these initiatives underscore the college's commitment to a campus where all students can thrive and pursue their academic and personal growth in an inclusive, supportive atmosphere.

| File Description  | Documents  |
|---|--|
| Annual gender sensitization action plan   | <a href="#">Women development cell of the college regularly conducts seminars , workshops, awareness campaign on Gender Sensitization</a>                        |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">Ladies centre, Three Ladies Hostel, Health Centre, Councelling Centre, Safe campus with 24 hours security, CCTV surveillance all over the campus</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Our college has developed a well-rounded waste management system to maintain a clean and sustainable campus. Solid organic waste, like food scraps, is composted in bio pits to create organic manure, enriching the college gardens. Inorganic waste is carefully graded, packed, and removed from campus through local governmental plastic disposal programs. Liquid waste is efficiently managed through an on-campus recycling system that treats wastewater for reuse, while biogas plants convert septic tank effluents from hostels into renewable energy. For e-waste, the college has designated collection points for discarded electronics such as old computers and printers, ensuring their

safe disposal. Used pens are gathered in boxes across various blocks, and plastic waste is sent to the corporation for recycling. Additionally, a paper recycling unit repurposes campus-generated paper waste into hard bind sheets. The campus promotes waste segregation with strategically placed, color-coded bins for easy sorting of different waste types. Sanitary napkin dispensers and incinerators support responsible hygiene product disposal, while hazardous chemical waste is handled safely through an agreement with an authorized external agency. Altogether, these initiatives underscore the college's dedication to environmental responsibility and the well-being of its community.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above



| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Zamorin's Guruvayurappan College, guided by its motto "Strive and Succeed," is dedicated to creating an inclusive environment that welcomes a diverse student community—girls and boys, students from varied religious, social, and economic backgrounds, and differently-abled individuals. The college is committed to addressing the unique needs of each group through special efforts, ensuring that all students feel respected and supported. Discrimination of any kind, be it on the basis of religion, caste, language, social status, or abilities, is strictly avoided. College rules are structured to be inclusive, fostering a sense of unity among students. A mentoring system offers guidance and personalized support to students across the campus. The commitment to equality extends beyond academics. Food and hostel facilities are provided without bias, ensuring equitable access for all. Students benefit from an environment that promotes political awareness and embraces modern ideals of equality, creating a space where everyone has a fair chance to participate and excel. Through these efforts, Zamorin's Guruvayurappan College stands as a symbol of equal opportunity, empowering every student to "Strive and Succeed" in a supportive, inclusive atmosphere that values the diverse fabric of its community.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to achieve excellence by shaping socially responsible individuals, with academic programs aligned to support this mission. Student elections are an integral part of college life, instilling a sense of constitutional duty in both elected representatives and student voters. Staff members actively participate to ensure elections are conducted fairly. To emphasize democratic values, the college and student unions organize programs before general elections, promoting the significance of voting and civic duty. Debates on national and political issues further foster an awareness of rights and responsibilities. An institutional ethics committee, comprising students and teachers, upholds the college's values. Ethics are outlined in the college handbook, covering constitutional duties, rights, and citizen responsibilities. The college arranges various activities to raise awareness, including talks on social justice, anti-drug campaigns in collaboration with the Kerala State Excise Department, and anti-corruption programs with the vigilance department. Environmental efforts, such as Swachh Bharat Mission and Puneet Sagar Abhiyan, are promoted, along with celebrations of Republic Day, Independence Day, and Constitution Day. The college also supports values-driven clubs like the Bhoomithra Sena, Tourism Club, Anti-Drug Squad, Blood Donors Club, and NCC. Research ethics are implemented and policies clearly defined in the handbook, ensuring all practices align with the institution's code of conduct.

| File Description   | Documents  |
|--|--|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">Swachh Bharat Mission and Puneet Sagar Abhiyan</a>   |
| Any other relevant information   | <a href="#">Kerala State Excise Department, and anti-corruption programs with the vigilance department</a> |

|  |                                   |
|--|-----------------------------------|
| <p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p> | <p><b>A. All of the above</b></p> |
|--|-----------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <b>No File Uploaded</b>   |
| Any other relevant information   | <b>No File Uploaded</b>   |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates a diverse range of national and international days, engaging both students and staff in meaningful observances. Collaborating with NCC, NSS, and various clubs and forums, the institution promotes awareness and participation in significant programs throughout the year. Key celebrations include World Environment Day, World Refugee Day,

International Women’s Day, and International Day of the Girl Child, which emphasize social empowerment and environmental stewardship. Other notable observances feature Yoga Day, Kargil Vijay Diwas, Independence Day, and National Youth Day, each fostering a spirit of unity and patriotism. The college also recognizes important health-related days such as World Blood Donor Day, World Mental Health Day, and National Cancer Awareness Day, promoting well-being within the community. Additionally, the institution celebrates cultural events that transcend linguistic and geographical barriers, such as Onam, World Music Day, and World Tourism Day, showcasing its commitment to diversity and inclusion. Programs like Global Handwashing Day and Organ Donation Day raise awareness on health and social responsibilities. Through these various celebrations, the college aims to educate and empower its students, instilling a sense of global citizenship and social responsibility while honoring significant cultural and humanitarian values.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **WOMEN EMPOWERMENT:**The Women Development Cell at our institution plays a pivotal role in advancing gender equality and empowerment, actively engaging both male and female students in numerous programs designed to raise awareness about women’s rights and issues. The cell organizes lectures on essential topics such as Women’s Law, Soft Skills, and Cybercrime, fostering a well-rounded understanding of the challenges women face today. The college provides three hostels exclusively for girls, supporting a safe and conducive living environment. Their dedication is also evident in their involvement in community service, notably during flood relief efforts. Recognizing the importance of self-defense, the college has decided to reintroduce self-defense classes specifically for girls,

empowering them with essential skills for their safety and confidence.

2) GREEN CAMPUS:

Our commitment to environmental sustainability is exemplified through the establishment of a vibrant herbal garden on campus, which serves as a living classroom for students. The Nature Club has spearheaded tree-planting initiatives, fostering a sense of responsibility toward nature. Non-degradable wastes are routinely collected by local agencies for recycling, ensuring minimal environmental impact. We prioritize the safe handling of hazardous chemical waste, storing it in secure tanks to prevent contamination of the environment. This waste is then neutralized and disposed of responsibly. E-waste is kept in designated areas for regular, environmentally sound disposal. The college actively conducts awareness programs addressing global warming, ozone depletion, and the importance of striving for a carbon-neutral campus, nurturing a generation of environmentally conscious individuals.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://zgcollege.ac.in/IQAC/institutional-best-practices">https://zgcollege.ac.in/IQAC/institutional-best-practices</a> |
| Any other relevant information              | NIL   |

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1877, our college stands as one of the oldest educational institutions in India, passionately delivering quality education for generations. With a steadfast commitment to knowledge production and dissemination, the institution embraces non-discriminatory practices that promote social justice. As we chart our long-term objectives, we remain focused on transforming students into academically accomplished individuals who are also deeply committed to societal needs. Nestled atop the picturesque Krishnagiri Hills and sprawling over 92 acres, our campus is renowned as one of the

most beautiful in Kerala, attracting filmmakers and nature lovers alike. Each year, around 700 students are welcomed into a vibrant community that thrives on academic excellence and social responsibility.

The Zamorin's Guruvayurappan College has been a beacon of education and empowerment for an impressive 144 years. The unwavering dedication of the Management, Staff, and all stakeholders ensures that we not only uphold our legacy but also innovate for the future. With a mission rooted in imparting knowledge enriched by our stunning environment and quality service, we are poised to continue shaping the leaders of tomorrow, cultivating a legacy of excellence and social commitment for years to come.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

#### Affiliation and Proposals:

- Get affiliation for new programs.
- Submit proposals for new research projects (major and minor).
- Sign MoUs with industry and other academic institutions.

#### Digital Teaching Enhancements:

- Establish a studio for virtual classes and courses to enhance digital teaching and ensure the quality of the learning process.
- Organize Faculty Development Programs and workshops in association with national bodies.

#### Research Strengthening:

- Propose external funding options to strengthen research in departments.
- Organize workshops to assist with publication ethics and

regulations.

**Student Empowerment:**

- Empower students to engage in outreach initiatives in and out the campus.

- Implementation of NEP 2020:

- Enhance blended learning enrolments among students.

- Acquire additional credits through Swayam/NPTEL courses.

- Enrol in more courses from international platforms.

- Prepare curriculum in line with NEP.

- Conduct training and workshops on NEP for teachers.

- Accreditation and Recognition:

1. - Increase the number of research departments, guides, and scholars.
2. - Introduce new certificate/add-on courses.
3. - Secure RUSA Phase III funding.
4. - Set up new research labs.
5. - Improve position in NIRF ranking.
6. - Establish new MoUs with premier higher education institutions